

HCB 503: Traditions & Values in Bioethical Conflicts

Spring Session (January 28th to May 06th), 2025, Tuesdays @ 6-9 pm

Professors Craig C. Malbon (instructor, 444-3077) & Hsien-Yu Wang (instructor)

Course text: Vaughn, L. *Bioethics: Principles, Issues, and Cases 4th edit.*, Oxford Univ. Press, 2020
Course text readings are essential to document all ethical claims used in classwork.

	Time:	Assigned Reading:	Topics for Discussion:
PREPARATION SESSION 00	none	BPIC 03-19 (see Argument Exercises posed at end of each reading.) (see Suggested Viewing List of Documentaries: HOSTS (2))	(I Moral Reasoning in Bioethics)
CLASSES BEGIN SESSION 01 01/28	6:00-9:00p	BPIC 19-33 <i>Utrum writing skills presentation.</i>	(II Moral Reasoning) #1 _____
SESSION 02 02/04	6:00-9:00p	BPIC 34-54	(III Moral Theories) #2 _____
SESSION 03 02/11	6:00-9:00p	BPIC 55-96	(IV Moral Theories: Readings) #3 _____
SESSION 04 02/18	6:00-9:00p	BPIC 97-175	(Paternalism & Pt. Autonomy) #4 _____
SESSION 05 02/25	6:00-9:00p	BPIC 176-227	(Truth-Telling & Confidentiality) #5 _____
SESSION 06 03/04	6:00-9:00p	BPIC 228-267 <i>Utrum paper #1 is due.</i>	(Informed Consent) #6 _____
SESSION 07 03/11	6:00-9:00P	BPIC 314-338	(Human Research) #7 _____
NO CLASS 03/18			
SESSION 08 03/25	6:00-9:00p	BPIC 339-439	(Abortion) #8 _____
SESSION 09 04/01	6:00-9:00p	BPIC 440-561 <i>Utrum paper #2 is due.</i>	(Reproductive Technology) #9 _____
SESSION 10 04/08	6:00-9:00p	BPIC 562-647	(Genetic Choices) #10 _____
SESSION 11 04/15	6:00-9:00p	BPIC 648-665	(I Euthanasia) #11 _____

SESSION 12 04/22	6:00-9:00p	BPIC 665-742	(II Euthanasia & PAS)	#12 _____
SESSION 13 04/29	6:00-9:00p	BPIC 743-762	(Corporal & Capital Punishment)	#13 _____
SESSION 14 05/06	6:00-9:00p	BPIC 763-810 <i>Utrum paper #3 is due.</i>	(Dividing Health Care Resources)	#14 _____

END

HCB 503: Suggested Viewing List of Documentaries

Videos shown in grey are to be viewed on your own (outside of class);
those shown **in red will be viewed in class.**

SESSION #:	Video, film, documentary title:
SESSION 00	<i>The Doctor</i> , starring William Hurt (1991) Touchstone Picts., based on life of Ed Rosenbaum.
SESSION 01	<i>Dirty Wars</i> , with Jeremy Scahill (2014) Sundance Studios, documentary on War-on Terror.
SESSION 02	<i>Secrets, Politics, and Torture</i> (2015) PBS FRONTLINE, documentary of Michael Kirk.
SESSION 03	<i>Distorted Morality: America's War-on-Terror</i> (2002) Noam Chomsky, shown in class.
SESSION 04	<i>The Doctor</i> , starring William Hurt (1991) Touchstone Picts., based on life of Ed Rosenbaum.
SESSION 05	<i>Lie to me</i> , Season 1, Episode 7: <i>The Best Policy</i> : Tim Roth stars as Dr. Cal Lightman.
SESSION 06	<i>House, M.D.</i> , Season 3, Episode 3: <i>Informed Consent</i> : Hugh Laurie stars as Dr. Greg House.
SESSION 07	<i>Bad Blood: The Tuskegee Syphilis Experiment</i>, EarthStation1.com, gripping documentary.
SESSION 08	<i>ABORTION: Stories Women Tell</i> (2019) HBO DOCUMENTARY FILMS.
SESSION 09	<i>FIGHTING FOR FERTILITY</i> , (2021) PBS NOVA & WGBH Education Foundation.
SESSION 10	<i>Gattaca</i> , with Ethan Hawke, Uma Thurman, & Jude Law, (1997) ethics of genetic engineering.
SESSION 11	<i>LIVING WITH DYING, On Our Own Terms: Moyers on Dying</i> (2008), stars W. Bartholome, MD
SESSION 12	<i>The SUICIDE TOURIST</i>, (2010) PBS FRONTLINE, documentary on MAS
SESSION 13	<i>INSIDE DEATH ROW</i>, (2009) National Geographic & WGBH documentary on capital crime.
SESSION 14	<i>The GOD COMMITTEE</i> , (2021) Kelsey Grammer stars in drama re: organ donation.

Grading of course performance

Grading of the course breaks down as follows:

30%: Attendance/Participation Grade---you start with an "A+" A/P includes Face-Offs

1 missed class = B for this section.

2 missed classes = C for this section.

3 missed classes = D for this section.

4 missed classes = F (*i.e.*, this would constitute a failure for the entire course!)

15%: Utrum paper 1 due on March 04, 2025. (*Utrums are 4 pages, ds, 11 pt font, print 2 copies*)

15%: Utrum paper 2 due on April 01, 2025 .

15%: Utrum paper 3 due on May 06, 2025 .

(The point value of each utrum paper submitted. A perfect score for an utrum = 15pt; 15 X 3 = 45pts.)

25%: Performance/active participation during in class discussion.

If you must miss a class, remediation will be as follows:

First, you will be given a 500-word written assignment to place the two moral positions from the face off into conversation with the assigned reading material. You must include in the conclusion of the article your own position on the topic, *i.e.*, which position do you now support and why. This assignment will be due at the next schedule meeting of the HCB503 course.

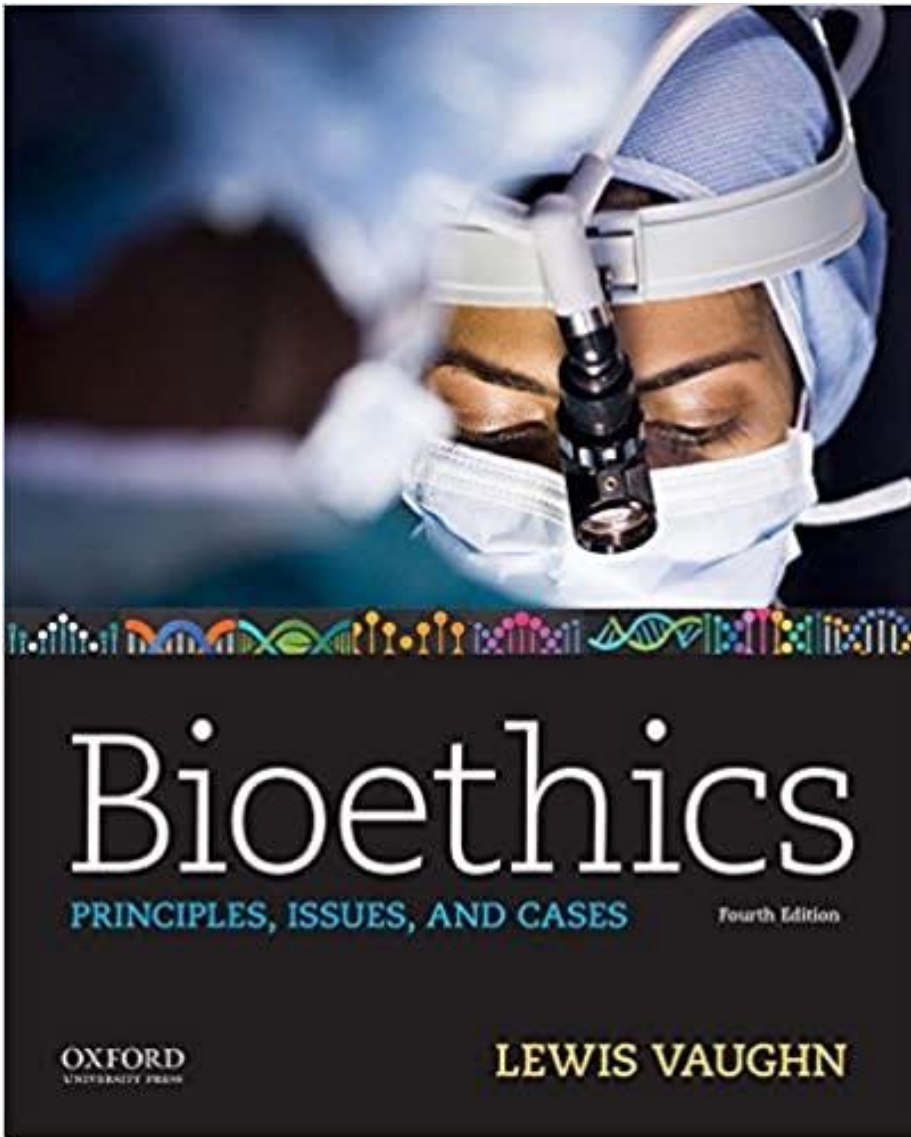
Second, you will need to volunteer for an *additional* slot for a class co-leader later in the semester.

This remediation is available for a maximum of two absences. As the face-off is the most important component to your learning in this course, missing a class seriously impacts your understanding and attainment in the course.

Academic honesty

In keeping with the best traditions of learning, cheating and/or plagiarism are strictly to be avoided. Ideas that you make use of from other sources require acknowledgement. Use of Internet-only sources is to be avoided and use of simple citations to websites is not acceptable. Even in the event that you are paraphrasing someone else's views, please be sure to provide the source.

Course text: You should obtain a copy of the **4th edition text** (see below) in advance of the first meeting of the class. You have assigned readings for all classes (even the first).



***From Official Stony Brook University Policy:
(Statements required to appear in all syllabi on the Stony
Brook campus)***

Student Accessibility Support Center Statement

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, Stony Brook Union Suite 107, (631) 632-6748, or at sasc@stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Academic Integrity Statement

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Professions, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Critical Incident Management

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.

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