

Syllabus

1. Instructor

Instructor:

Jayant P. Parekh jayant.parekh@stonybrook.edu Light Eng. 225

2. Course Description

Properties of generic uniform plane waves including phase and group velocities and arbitrary direction of propagation. Uniform plane electromagnetic waves (UPEMWs) consisting of an electric field wave and a magnetic field wave, both moving synchronously in space and time; mutual right-handed orthogonality between the electric and magnetic field vectors and the direction of propagation; Poynting vector. Transmission lines (TLs): voltage and current behaving as waves on TLs, voltage reflection coefficient, impedance transformation law, VSWR, Smith Chart, impedance matching. Maxwell equations, EM wave equation, boundary conditions. Scattering of UPEMWs incident normally or obliquely at the interface plane between two dielectric media. Waveguides: TE and TM modes of a rectangular waveguide, cut-off frequencies, dominant mode, power flow

Pre-requisites: ESE 271; AMS 261 or MAT 203 or MAT 307; AMS 361 or MAT 303 or MAT 308

Credits: 3

3. Recommended Textbook

"Fundamentals of Applied Electromagnetics (7th Edition)", F. Ulaby and U. Ravaioli, Pearson 2015. This book is recommended but not required. Extensive class notes including sample problems with solutions will be provided by the instructor.

4. Course Learning Objectives

Upon completion of the course, students will have learnt

- about the extensive applications of microwaves that exist in all walks of life which make microwaves the mother of all technologies;
- properties of uniform plane electromagnetic waves (UPEMWs) in bounded and unbounded media;
- transmission lines including Smith Chart, impedance matching, theoretical and Smith Chart solution of transmission line circuit problems;
- Maxwell Equations and their use in solving diverse EM wave propagation problems, including scattering of UPEMWs incident normally as well as obliquely at one or more planar boundaries, perpendicular and parallel polarization configurations, Brewster angle and critical angle phenomena;
- Waveguides, TE and TM modes, cut-off frequencies, resonators.

5. Student Learning Outcomes

	Student Outcomes	% contribution
1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.	100%
3	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.	
3	an ability to communicate effectively with a range of audiences.	
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions.	
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.	

6. Course Schedule

MODULE	MODULE TOPICS	DATES
1. Important	Introduction to EM waves (also commonly called microwaves).	Week 1
Applications of	Microwaves play a dominant and overreaching role in our	
Microwaves	everyday life, and may be called the mother of all technologies.	
	Without microwaves, human life and civilization would be set	
	back by about a century or more. Microwave applications	
	include AM & FM radio, satellite communications, microwave	
	ovens, RF Identification, radars, wify, Bluetooth, hotspot, IoT, etc.	
2. Generic	Different types of waves including a water wave on a pond with a	Weeks 2 to 3
uniform plane	circular wavefront, audible sound wave propagating in air, waves	
waves	on a string, acoustic waves in a solid (shear and longitudinal	
	waves, surface acoustic waves), electromagnetic (EM) waves, and earthquake tremor waves. All these wavetypes share	
	common properties.	
	Theory and properties of uniform plane waves (UPWs),	
	amplitude, frequency, wavelength, wavenumber theory and	
	physical meaning of phase and group velocities, Dispersive and	
	non-dispersive waves, standing waves	
Uniform plane	Properties of UPEMWs including Poynting vector and	Weeks 4 to 5
electromagnetic	propagation in an arbitrary direction, right-handed mutual	
waves (UPEMWs)	orthogonality between the directions of the electric field,	
	magnetic field, and direction of propagation, phasors,	

	wave equation	
4. Transmission	TL as a distributed circuit, TL equations derived by	Weeks 6 to 8
lines	representing an infinitesimal length of a TL in terms of	
	lumped-parameter circuit elements, voltage reflection	
	coefficient Γ , complex Γ plane, Smith Chart, VSWR,	
	impedance transformation, Smith Chart applications,	
	impedance matching using a quarter-wave transformer and	
	a single stub tuner	
5. Maxwell	Maxwell Equations, wave equation, proof of right-handed	Weeks 9 to 10
Equations	orthogonality of the unit vectors i_E , i_H and i_k , UPEMW	
	propagation in a conductive medium, skin effect	
6. UPEMW	Boundary conditions, scattering of UPEMWs incident	Week 11 to 12
scattering at the interface plane between two dielectric media	normally as well as obliquely at the interface plane between	
	two dielectric media, perpendicular and parallel polarization	
	configurations, Brewster angle, electric field and power	
	reflection and transmission coefficients, equivalent	
	transmission line circuit for finding reflection and	
	transmission coefficients	
7. Waveguides	EM wave propagation in a rectangular waveguide, TE and TM	Weeks 13 to 14
	modes, cut-off frequency, dominant mode, power flow,	
	morowave cavities	

7. Homework Assignments

Homework Assignments will be issued usually once every week. All homework solutions must be submitted on Brightspace by the midnight of the assigned day. No late submission of homework is accepted except under extenuating circumstances.

8. No makeup Exams or Homeworks:

There will be no "make-up" exams or homeworks except under absolutely extenuating or exceptional circumstances.

9. Late submission of homework: The grade for each homework will be out of 10 points. Late submission will be accepted but there will be a late submission penalty in that the grade will now be out of 7 points instead of out of 10 points. Late submission beyond the time the solution to the homework is released is absolutely unacceptable.

10. Questions on grading:

Any grading issues must be brought to the attention of the instructor and resolved within ten days of the return of the homeworks or exams to the students. Late queries will not be entertained.

11. Academic Honesty:

Cheating of any kind is considered a serious offence, and will be treated according to the university rules of academic dishonesty, which provide for failure, suspension, and/or dismissal of the students involved. Regarding homework assignments and test preparation, you may freely interact with other students. But when you do the actual homework assignment or exam, you are to work alone and your work is to be yours alone.

12. Teaching Modality:

The present course is taught primarily in the classroom. Instructor-prepared written material in the form of lessons, homework and sample problems with solutions will be distributed to students every week. Video recording of the lectures will also be distributed to the students. The student will study the distributed material and do assigned homework (typically one per week) which must be submitted to the instructor online in pdf format through the Brightspace. To assist the students in learning the material, the instructor will hold office hours twice a week when any issue relative to the course will be discussed, including answering any questions the students may have on the course material and homeworks.

13. Office Hours:

Mo. & We., 11:00 AM to 1:00 PM Also by appointment

14. Attendance:

Students are required to attend all in-class lectures. Unannounced attendance will be taken, and, although attendance will not be considered directly in grading, students with grades in borderline regions will be adversely affected if their attendance record is not satisfactory. Regular attendance to the in-class lectures helps the student in being aware of what goes on in the class and affords the student the chance to participate in question and answer sessions.

15. Grading:

1. 2 Term Exams @25%	50%
2. Homework	20%
3. Final Exam	30%

16. Exam Schedule:

Term Exam 1: Tu., Oct. 8, 12:30 pm to 1:45 pm Term Exam 2: Tu., Nov. 19, 12:30 pm to 1:45 pm Final Exam: Tu., Dec,17, 11:15 am to 1:45 pm

17. Syllabus subject to change:

This syllabus is subject to change in terms of course content or any other way as dictated by progress in the class.