Stony Brook University English Education Undergraduate Advising Worksheet

Name:		Date:
Last	First	
USB ID:		Email:
Local Phone:		

I. General Information

Students seeking state certification in teaching English must complete all requirements for the English major, including the foreign language requirement. For information on major and University graduation requirements, consult Undergraduate English Advisor and Academic Advising, respectively. For information on Professional Education Program policies, see the PEP <u>Handbook</u> <www.pep.sunysb.edu>. All courses must be taken for a letter grade and passed with a C or better (except where higher grades are required for specific courses). Students must have at least a 3.0 overall GPA and have completed all program requirements (both content and pedagogy) to qualify for student teaching. <u>Note</u>: GPA minima are likely to raise, and students beginning Methods I in Fall 2013 or later will be held to the new standard.

II. Professional Education Requirements

The methods courses must be taken sequentially and students must earn a C or better in these two courses in order to remain in good standing and progress to the next course in the sequence. The field experience courses must be taken concurrently with the methods courses, and students will be required to repeat <u>both</u> courses if requirements for either course are not met. Students must earn a C or better in the student teaching seminar to meet program requirements.

Grade

 CEF 347	Introduction to Special Education

- _____ PSY 327 Adolescent Development
- _____ SSE 350 Foundations of Education
- _____ LIN 344 Language Acquisition and Literacy Development
- EGL 441 Methods of Teaching Literature and Composition (corequisite EGL 449)
- EGL 449 Field Experience I Grades 7-9 (1 credit, P/NC must be taken w/ EGL 441)
- EGL 440 Performance and Technology in the Teaching of English (corequisite EGL 450)
- _____ EGL 450 Field Experience II Grades 10-12 (1 credit, P/NC must be taken with EGL 440)
- _____ EGL 454 Student Teaching Seminar (corequisites EGL 451 & 452)
- _____ EGL 451 Supervised Student Teaching Grades 7-9 (P/NC)
- _____ EGL 452 Supervised Student Teaching Grades 10-12 (P/NC)

III. Other Program and Licensing Requirements

- New York State Teacher Certification Exams (NYSTCE): Students must pass the Content Specialty Test (CST) in order to qualify for student teaching. Passing scores on this test, as well as on the Academic Literacy Skills Test (ALST), the Educating All Students Test (EAS), and edTPA are required by New York State for initial certification.
- 2. For state license, students must take seminars in Child Abuse, Substance Abuse, Bullying, and Violence Prevention. In addition, PEP requires that students be fingerprinted before the end of Methods I.
- 3. To obtain a NY teaching license, individuals must either be a US citizen or a lawful resident of the US. Resident aliens must become US citizens or permanent residents to qualify for permanent certification.

IV. Certification Requirements

Students must complete all requirements for the English major and University DEC requirements. Students are expected to select their courses from the choices below, and substitutions will be permitted only on an exceptional basis. Transfer courses will be evaluated individually by the program director.

	Grade	Transfer			Grade	Transfer
1. Literary Analysis and Interpretation			8. Literature	of People of Color – Choose	e one:	
EGL 204 Lit Analysis & Interpretation			EGL 249-G	Afr-Am. Lit & Music		
			EGL 274-K	Black American Lit		
2. History and Structure of the English Language			EGL 333-G	Italian-Am. Experience in Literature		
EGL 207 History & Structure of the English Language			EGL 367-G	Contemporary African-Am. Lit		
			EGL 368-G	Carribean and American		
3. Adolescent Literature				Connections in Lit		
EGL 360 Adolescent Literature			EGL 378-J	Contemporary Native American Lit.		
4. British Literature Survey– Choose one:			EGL 379-J	Contemporary Native American Fiction		
EGL 205-I British Literature I			EGL 382-J	Black Women's Literature of African Diaspora		
EGL 206-I British Literature II			HUS 371-G	US Latino Lit*		
			HUI 338-G	Italian-Am in Film		
5. American Literature – Choose one:						
EGL 217-K American Literature I			0. N			
EGL 218-K American Literature II			9. Nonwestern Literature – Choose one: EGL 396-J Topics in Lit.and Cult of Asia, Africa, Latin Ame			
			EGL 396-J EGL 373-J	Lit in English from Non-We		
6. Shakespeare – Choose one:			EGL 376-G The Literature of Imperialism			
EGL 243-I Major Works			CLT 220-J HUF 318-J	Non-Western Literature** Pan-African Literature**		
EGL 345-G Shakespeare I			HUR 141-B	Russian Literature and Emp	ire**	
EGL 346-G Shakespeare II			HUR 142-B	Russian Literature and Revo	olution**	
			HUR 341-G HUS 361-G	Russian Literature*		
			JNH 251-J	Latin American Literature* Japanese Literature**		
7. Theories of Mentoring Writers			KRH 251-J	Korean Literature**		
			SAS 320-G	Literature of India**		
WRT 392: Theories of Mentoring Writers						
			English Major Foreign language requirement:			
Fingerprinting Confirmation:						
Seminars (Child Abuse, Drug Abuse, Violence Prevention, Bullying):			Passing Scor	es:	CSTedTP	A
GPA for Student Teaching:			*This course also counts toward the English major. (Note: all EGL courses count toward the English major.)			
			** This course does NOT count toward the English major.			