

## Social Studies Education – MAT Advising Worksheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Last First

USBID: \_\_\_\_\_ Email: \_\_\_\_\_

### I. General Information

All graduate courses must be taken for a letter grade and passed with a B or better (except where otherwise noted); undergraduate courses counted towards program requirements must have a C or higher. Students must have at least a 3.0 GPA and have completed all program requirements (both content and pedagogy) to qualify for student teaching.

### II. Professional Education Requirements

The methods courses must be taken sequentially, and students must earn a B or better in these two courses in order to remain in good standing and progress to the next course in the sequence. The field experience courses must be taken concurrently with the methods courses, and students will be required to repeat both courses if requirements for either course are not met. Students must earn a B or better in the student teaching seminar to meet program requirements.

#### Grade

_____	CEE 565	Human Development
_____	CEE 505	Education – Theory and Practice
_____	CEE 594	Language Acquisition and Literacy Development
_____	CEF 547	Principles and Practices of Special Education
_____	CEE 577	Teaching Social Studies (corequisite CEF 548). <b>Fall only</b>
_____	CEF 548	Field Experience I (1 credit, S/U, must be taken concurrently with CEE 577)
_____	CEE 578	Social Studies Strategies (corequisite CEF 549). <b>Spring only</b>
_____	CEF 549	Field Experience II (1 credit, S/U, must be taken concurrently with CEE 578)
_____	CEE 580	Student Teaching Seminar (corequisites CEQ 581 and 581)
_____	CEQ 581	Supervised Student Teaching – Grades 7-9 (S/U)
_____	CEQ 582	Supervised Student Teaching – Grades 10-12 S/U)

### III. Other Program and Certification Requirements

1. All students are required to pass a culminating interview before being accepted for student teaching. The interview will cover content knowledge, pedagogy, and dispositions. The interview can be repeated, though remedial work may be required.
2. Foreign language requirement. Information may be found here:  
[https://www.stonybrook.edu/commcms/dtale/guide/dtale\\_program\\_requirements/foreign\\_lang\\_requirement.php](https://www.stonybrook.edu/commcms/dtale/guide/dtale_program_requirements/foreign_lang_requirement.php)
3. For initial certification, students must pass the EAS, the CST, and complete seminars in child abuse, bullying, and violence prevention. A substance abuse workshop is also required for graduation.
4. To obtain New York State Teaching Certificaton, individuals must either be a US citizen or a legal resident.

#### Please note:

**It is the student's responsibility to ensure that all requirements for the MAT- Social Studies degree are met. This advising worksheet should be updated by the student every semester to monitor progress.**

#### IV. Content Area Requirements

Students must complete **five** graduate history courses above and beyond the 36 credits in history and social sciences required for admission to the program. Graduate students must also meet the distribution requirements specified on the next page. These requirements may be met by either the graduate courses taken towards the MAT degree or by undergraduate coursework. The MAT Program does not offer courses that satisfy the requirement for area 7. This requirement will have to be satisfied through an undergraduate course. Courses in world history may be used to satisfy one of the areas 4-6 if they address the history of that region in a substantive way. Undergraduate transcripts will be evaluated on an individual basis. **Please note that undergraduate courses taken at Stony Brook to satisfy distribution requirements do not count towards full-time enrollment for financial aid purposes.**

#### I. Courses Required for the MAT

CEG 523 Historiography (**required**) \_\_\_\_\_

**Four electives chosen from the following\*:**

CEG 532 US History to Civil War \_\_\_\_\_

CEG 522 US History since Civil War \_\_\_\_\_

CEG 516 Early Modern Europe \_\_\_\_\_

CEG 524 Late Modern Europe \_\_\_\_\_

CEG 535 Colonial Latin America \_\_\_\_\_

CEG 517 Modern Latin America \_\_\_\_\_

CEG 534 Modern Africa \_\_\_\_\_

CEG 563 Introduction to South Asia \_\_\_\_\_

CEG 565 Introduction to Japanese History \_\_\_\_\_

\*other graduate history electives may be offered at times to meet this requirement. Consult with the Program Director to determine applicability.

Course scheduling is subject to availability of faculty. Some courses may be offered in alternate years.

CEG 567 Native American History \_\_\_\_\_

CEG 539 The Constitution in US History \_\_\_\_\_

CEG 538 US History Since 1945 \_\_\_\_\_

CEG 566 Comparative Studies of Slavery  
in the Atlantic \_\_\_\_\_

CEG 561 Human Geography in History \_\_\_\_\_

CEG 555 Gender in Modern Global History \_\_\_\_\_

OTHER: \_\_\_\_\_

## **II. Required Areas of Study for Social Studies Certification**

Graduate history courses satisfying different content areas are listed below. Undergraduate courses to meet a content area require approval by the Program Director.

### **1.US History to 1877**

- CEG 532 US History to Civil War \_\_\_\_\_
- \_\_\_\_\_

### **2.US History since 1877**

- CEG 522 US History since Civil War \_\_\_\_\_
- \_\_\_\_\_

### **3.Western Civ or European history survey**

- CEG 516 Early Modern Europe \_\_\_\_\_
- CEG 524 Late Modern Europe \_\_\_\_\_
- \_\_\_\_\_

### **4. Latin America**

- CEG 535 Colonial Latin America \_\_\_\_\_
- CEG 517 Modern Latin America \_\_\_\_\_
- \_\_\_\_\_

### **5.Asia**

- CEG 563 Introduction to South Asia \_\_\_\_\_
- CEG 565 Introduction to Japanese History \_\_\_\_\_
- HIS 565 Introduction to Chinese History \_\_\_\_\_
- \_\_\_\_\_

### **6.Africa**

- CEG 534 Modern Africa \_\_\_\_\_
- \_\_\_\_\_

### **7.Principles of Economics**

- SSE 100 Economics for S.S. Teachers \_\_\_\_\_
- \_\_\_\_\_

### **8.Human or Cultural Geography**

- HIS 281 Global History & Geography \_\_\_\_\_
- CEG 561 Human Geography in History \_\_\_\_\_

**9. The Culture Concept in Theory or History.** May be satisfied by courses in anthropology or by courses dealing with cultural differences and cultural conflicts in the contemporary world.

- CEG 566 – Comparative Cultures of Slavery in the Atlantic \_\_\_\_\_
- \_\_\_\_\_

### **10. American Government and Politics**

- CEG 539 –\_The Constitution in US History \_\_\_\_\_
- \_\_\_\_\_

### **Foreign language requirement:**

### **Certification Requirements**

	Fingerprinting
	Identifying Child Abuse Seminar (NCE 600)
	Identifying Substance Abuse Seminar (NCE 601)
	Preventing Classroom Violence Seminar (NCE 602)
	Preventing Bullying (DASA) Seminar (NCE 604)
	NYSTCE Exam: EAS (Educating All Students)
	NYSTCE Exam: CST (Content Specialty Test)