

## **Assessment Processes & Procedures**

As part of our commitment to continuous improvement, the Office of Educational Effectiveness invites you to participate in a feedback survey on your experience with the assessment process. This anonymous survey should take about 10-15 minutes. We appreciate your time and input.

**This section of the survey will ask about your familiarity with different assessment related groups and policies at SBU.**

Indicate your agreement with following statements. Select resources are hyperlinked for context.

**I am familiar with...**

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
...the role and responsibilities of <u>assessment coordinators</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...the charge and responsibilities of the <u>SBU Assessment Council</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...the charge and responsibilities of the <u>SBU General Education Advisory Committee</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Stony Brook's <u>Academic Program Assessment Policy</u> and <u>Procedures</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Stony Brook's <u>Department/Program Review Policy</u> and <u>Process</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Academic Program Assessment

**This section of the survey will ask about your opinions on the Academic Program Assessment process.**

Indicate your agreement with following statements.

## I have a clear understanding of...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
...the annual academic program assessment <b>reporting requirements</b> and <b>submission process</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...SBU's academic program assessment <b>cycle/timeline</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...the distinction between <b>program goals</b> and <b>program learning objectives</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your agreement with following statements.

## I am confident in my ability to...

Strongly disagree      Somewhat disagree      Neither agree nor disagree      Somewhat agree      Strongly agree

...write **program goals** that describe the kind of experience my program provides to students.

...write measurable, action-oriented **program learning objectives** that describe the knowledge, skills, or abilities students should attain after completing my program.

...identify an appropriate **course and assignment** to assess my program learning objectives as a sample of student performance.

...identify appropriate **performance benchmarks** to assess whether students have achieved the program learning objectives at the target level.

Strongly disagree      Somewhat disagree      Neither agree nor disagree      Somewhat agree      Strongly agree

...to **demonstrate alignment** between the components of my program assessment plan.

## Assessment Perceptions

**This section of the survey will ask about your perceptions of assessment in general.**

Indicate your agreement with following statements.

### I think that...

Strongly disagree      Somewhat disagree      Neither agree nor disagree      Somewhat agree      Strongly agree

...providing Results/Findings and Actions/Improvements for one program learning objective per year is a **manageable**, sustainable process.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
...the <b>feedback</b> from the SBU Assessment Council on prior assessment reports is <b>helpful</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...the <b>resources and templates</b> available on <u>OEE's website</u> are <b>helpful</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...annual assessment reports will be useful sources of data on when my unit participates in the <u>Department/Program Review</u> process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your agreement with following statements.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
<b>I think</b> assessment is valuable practice that contributes to a data-informed culture of improvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>My program/department thinks</b> assessment is valuable practice that contributes to a data-informed culture of improvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly disagree      Somewhat disagree      Neither agree nor disagree      Somewhat agree      Strongly agree

**Stony Brook University thinks**

assessment is valuable practice that contributes to a data-informed culture of improvement.

How likely are you to recommend the Office of Educational Effectiveness' programming or services to a friend or colleauge?

Not at all likely

Extremely likely

0     1     2     3     4     5     6     7     8     9     10

**Local Assessment Practices**

**This section of the survey will ask about the assessment practices in your unit.**

Does your program, department, or School/College have a committee or group that is responsible for academic

assessment?

- Yes
- No
- I don't know

Do your program, department, or School/College work to align course-level learning objectives to program-level learning objectives?

- Yes
- No
- I don't know

How often does your program, department, or School/College use the results of academic assessment to...

	Never	Rarely	Sometimes	Often	Always	I don't know
Help students improve their learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve pedagogy and curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Never	Rarely	Sometimes	Often	Always	I don't know
Determine prerequisite needs or student readiness for subsequent coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review and revise academic programs and support services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support budget, resource, or personnel requests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve key indicators of student success, such as retention, graduation, transfer, and placement rates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What would be most helpful to assist your program, department, or School/College to assess student learning objective performance effectively? **Select up to three of your top priorities.**

- A local assessment committee at the school/college, program, or department level
- OEE staff representation on local assessment committee(s)
- More workshops on assessment best practices
- More self-paced resources on assessment best practices

More one-one-on or small group consultations with OEE staff

Other (Please describe)

## Open-Ended Feedback

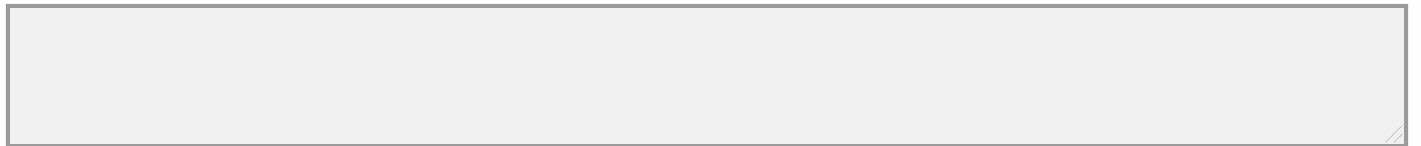
**This section of the survey will request your open-ended feedback.**

What kinds of programming, events, or services would be most beneficial to your professional development as an assessment coordinator?

What changes, if any, would you make to the Academic Program Assessment Report template that would help you to collect more meaningful data on student learning?



Please use this space to provide any additional feedback you'd like to share regarding the assessment process or your interactions with OEE.



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