

## TaLK Program Lesson Plan

**Applicant's Name :** \_\_\_\_\_

**PURPOSE:**

This document will give the application evaluators an idea of the applicant's awareness of their future role as instructors. Creativity, research, and a thorough understanding of lesson activities must be displayed. Applicants who submit **a well thought-out, high-quality lesson plan** are likely to **receive a higher score during the evaluation process**.

**INSTRUCTION:**

- Estimated duration: 40 minutes
- In addition to the subject that you will be teaching (the "what"), **elaborate on the steps you need to take (the "how") to ensure your students have fully understood and can freely use the key expressions.**
- **Key Expressions:** Useful conversational phrases that students will have command over by the end of the lesson.
- **Development:** Thorough, step-by-step description of three (3) core activities that incorporate key expressions.

- Title of Lesson/Lesson Theme:
- Grade:
- No. of students:
- English level (choose one): Beginner | Intermediate | Advanced
- Objectives: *By the end of the lesson, students should be able to...*
  - 1.
  - 2.
- Key Expressions/Phrases
  - 1.
  - 2.
- Teaching Aids/Materials
  - 1.
  - 2.

Step	Procedure
<b>Introduction (Time: __)</b>	Greetings & Review - <i>What has been taught and how it is linked to today's lesson must be indicated</i>  Class Arrangement:  Presentation of Objectives:

<b>Development</b> <b>(Time:____)</b>	<p>Activity 1:</p>          <p>Activity 2:</p>          <p>Activity 3:</p>          
<b>Conclusion</b> <b>(Time:____)</b>	<p>Summary &amp; Closing</p>          <p>Evaluation of Objectives:</p>

**Total Time:** \_\_\_\_

## Research Proposal for TaLK for SUNY

**Name:**

**ID:**

Research Topic	
Motivation of Research (why are you interested in this topic)	
A Brief Summary of Research	

<p>People/places To visit, interview or research</p>	
<p>Bibliographies</p>	
<p>Etc. (any information you want to add about your research topic)</p>	