

The College at Brockport—May 5-7, 2016

Executive Committee Meeting, Thursday, May 5th

Executive Committee Meeting President’s Report and Discussion

The Executive Committee, consisting of sector representative, committee chairs, elected officers and invited guests reviewed the Plenary Agenda and edited the resolutions to be presented to the full Senate. One of the more interesting aspects of the meeting was the President’s Report and the Executive Committee discussion that followed.

President Pete Knuepfer presented his President’s Report. In the report, he indicated that the final enacted state budget for 2016-2017 did not treat SUNY very well. The loss of “maintenance of effort” and no tuition increase were especially disappointing. These aspects of the budget will continue to receive advocacy, but there is little hope that they will be restored in an election year.

If UUP is successful in negotiating a pay raise, the additional money will come out of existing campus budgets. SUNY has suggested that campuses have 25% of their annual expenditures in unencumbered reserves. Unfortunately, some of our campuses have little to no reserves to cover the additional cost of a new pay raise. The money to pay for it would

stress many campus budgets.

The Governor did provide SUNY with another \$18 million investment fund; SUNY is considering using this money for performance-based initiatives. The Executive Committee members were mostly in favor of using the funds for need, although everyone did not support this position.

Last year, SUNY was able to offer \$100 million in an investment fund. The money was used as an incentive for various performance oriented activities. External, unnamed people reviewed campus proposals. Some faculty have complained about a lack of “proposal rubrics” and no feedback.

It was mentioned that the “Border States Bill,” if passed, would allow campuses near state borders to offer lower out-of-state tuition. The final outcome of this bill is unknown.

Campuses have submitted the first part of their applied learning plans. The next big step is for each campus to decide whether or not applied learning will be a graduation requirement.

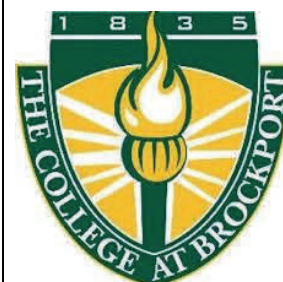
Another Undergraduate Poster Program was hosted at the Legislative Office Building in February. These events have not been effective at engaging members of

the Legislature. They are costly in both time and dollars. The UFS is currently rethinking how to best present the work of our students to the Legislature. One possibility would be to shift support to the Undergraduate Research Conference. No decision was made on the issue.

The President of the Research Foundation position has been divided into two positions, the President of the Research Foundation and the Vice Chancellor for Research. The President of the Research Foundation has been appointed. Dr. Jeffery Cheek comes from North Carolina and will begin on June 6th.

A report entitled TeachNY has been developed. It will be presented to the System in a series of regional discussions. Following revisions based on this feedback, the final report will be issued. Currently, UUP does not endorse the report, although this may change.

Special Thanks
To our Hosts



Inside this issue:

Executive Committee	1
FACT2 and HeforShe	2
Budget Office Report	2
Chancellor and Provost Office Reports	3
Resolutions	4-5
Faculty Concerns with Chancellor Zimpher	6

Joe Hildreth, Recorder

518-320-1376
800-547-1548



Friday Senate Plenary Session, May 6, 2016

We were warmly welcomed to The College at Brockport by Senators Bruce Leslie and Ken O'Brien, and President Heidi Macpherson.

Fact2 Panel presentation

Open Education Resources task group – Mark McBride, Tony DeFranco, and Kate Pitcher

FACT2 was set up as an OER task group in response to an SA resolution on textbook affordability. Textbook costs are increasing 3x faster than inflation, students forego buying texts and taking courses due to high textbook costs, and this impacts the graduation success of students. OER include a variety of instructional materials (texts, articles, media, simulations, courseware, etc) that are available at little or no cost for faculty to adopt and/or remix for use in classes. The OER task group examined the role that OER materials in instruction at SUNY, and what procedures could facilitate adoption of OER by SUNY faculty.

The panel presented several findings including: increased success rates in pilot math and psychology courses; substantial cost savings for students; preference of faculty and students for the option to have printed formats available; and rating of OER course materials as good or better than publisher materials by both faculty and students. Successful implementation of OER projects requires effective internal communication; faculty development support; collaboration with campus bookstores; and support for faculty to deal with copyright, licensing, and accessibility issues.

The Open SUNY Texts (OST) initiative is proposing a multi-tiered support model to facilitate adoption of OER materials by SUNY campuses. OST has 16 open texts available and 10 more in the pipeline. OST has found that potential faculty authors are interested in getting earlier feedback; that discoverability of materials is an issue; that there needs to be more ability to remix materials to customize them for specific courses. OST is planning different tiers of support to campuses to promote adoption of OER materials through use of the existing OST publishing platform; technical support; LMS integration; institutional and individual consultations; and participation in a new OST Mentorship Program Network.

[FACT 2 Presentation](#)

HeForShe

*Charles Robbins
Stony Brook University*

HeForShe is a global movement designed to eliminate gender inequality and eliminate gender-based violence, started by UN Women, part of the United Nations. Many of the issues addressed, such as the wage gap, unequal access to goods and services (including education) and elimination of gender based violence, are seen as "women's issues" but the campaign seeks to engage people of all genders. Key leaders around the globe were engaged, such as heads of state, CEOs of multinational corporations, and university presidents. Stony Brook and Georgetown are the only universities selected in the US. Stony Brook hosted the first SUNY-wide HeForShe conference; other recent activities were detailed.

If you are interested in participating or have any questions, please contact charles.robbins@stonybrook.edu or heforshe@stonybrook.edu. Additional details can be found on the Stony Brook website.

[HeForShe Presentation](#)

SUNY Budget Report

*Eileen McLoughlin, Chief Financial Officer
SUNY System Administration*

In light of the dismal fiscal picture in the president's report, the SUNY CFO outlined several potential remedies. SUNY plans to ask for a restoration of maintenance of effort in hopes of implementing future tuition increases.

SUNY will also seek more flexibility in procurement items, which means seeking relief from some of the rules that govern purchase of items. Another option being considered to bring in more students is to implement border state tuition rates. Under such a plan a SUNY campus near a border can charge in-state rates for students from those states.

The impact of the state budget won't immediately be felt on most campuses or academic programs, she said, because most campuses still have healthy reserves. "We're having discussions right now with the five or six [campuses] that are in trouble and are working with them individually," she said.

[Budget Report - Brockport/Spring 2016](#)

Plenary Report (continued from Page 2)

SUNY Chancellor's Office Report

*Nancy Zimpher, Chancellor
SUNY System Administration*

The chancellor discussed the budget. The Executive Budget was as good as could be expected. SUNY expected more from the Legislature. "We fell short" and "we have work to do." Some of the blame for the poor budget outcome is because of an "outdated public financing model for higher education." There is also a lack political will, referring to the failure to obtain a maintenance of effort (MOE) bill.

On a positive note, the SUNY brand could not be stronger. The SUNY system is recognized internationally. SUNY has an enhanced presence in the national dialog, and is strong regionally.

The Chancellor is feeling positive about "systemness." Systemness works. The process of measuring progress is becoming more transparent.

NYSUNY2020 What is on the near horizon? Advocacy for NYSUNY-2020 in the remaining months of the legislative session; the SUNY Investment fund is a high priority.

The Chancellor argued for the breakdown of the barrier between K-12 funds and higher education funds. SUNY takes in too many under-prepared students. Breaking the barrier can lead to better cooperation and less need for remediation.

Teacher Education is a serious issue.

BAN THE BOX SUNY has taken on the "Ban the Box" issue. She commended Thomas Mastro for his efforts at the recent BOT meeting and requested input on the "Move the Box" proposal.

She concluded that while the SUNY System is still very young, individual campuses are very mature. This might suggest a new approach to the SUNY system.

SUNY Provost's Office Report

Alexander Cartwright, Provost & Executive Vice Chancellor—SUNY System Administration

The provost echoed the chancellor's concern, noting that his office will be talking to campuses about ways to make strategic plans that focus on continuous improvement. The goal of the conversations is to be able to take risks and realize that initial failures in implementing such ideas will be OK. To that end, SUNY's Rockefeller Institute will conduct a new study on the economic impact of SUNY in the state.

"We want to see the see the big picture of measuring SUNY, what perspective do we come from when assessing what we do? Is it that we want to be known as an institution that thinks this way, that we are inclusive, that we are innovative, that we have an impact on the world?" he said. "I feel we are so lucky as faculty and that we have the opportunity of being a professor is the best job in the world. It is a great job and we're so lucky to have it," he said.



Resolutions

173-01-1 **Passed without dissent**

Resolution to Revisit Amendments to Article VII of Policies of Board of Trustees

Whereas, the University Faculty Senate, via Resolution 171-03-1, passed on October 24, 2015, requested that the SUNY Board of Trustees make changes to Article VII of the Policies of the Board of Trustees regarding the position of Vice President/Secretary of the University Faculty Senate; and

Whereas, the Board of Trustees approved the requested changes by resolution on January 12, 2016; and Whereas, the Board of Trustees approved final rule-making of the changes by resolution on March 14, 2016; and

Whereas, during discussion of the final rule-making during the Academic Affairs Committee of the Board of Trustees on March 13, 2016, members of the Board asked the University Faculty Senate to consider using more common wording than “minor portion of a term” and to clarify whether it is the intent of the UFS that the Vice President/Secretary be a member without vote;

Therefore be it resolved that the University Faculty recommends to the Board of Trustees that Article VII, Title C of the Policies of the Board of Trustees be amended as indicated below, and

Be it further resolved that effective upon approval by the Board of Trustees the same changes are made to Article III, Section A of the University Faculty Senate Bylaws.

New York Codes, Rules and Regulations Title 8 (Education Department), Sections 331.8 and 331.9 (Officers of the University Faculty Senate, State Univer-

sity of New York, Policies of the Board of Trustees)

331.8 President of the senate. Before July 1st of each odd-numbered year, the senate shall elect one of its elected members or the current vice president/secretary as President of the senate for a term of two years. Upon election as President of the senate, an elected member shall vacate the position as the representative of his or her unit in the senate. The President of the senate shall preside at all meetings of the senate and shall exercise such other powers and duties as may be vested in the President by this Part and the bylaws of the senate. The President shall be an ex officio member of all senate committees. The President of the senate may be reelected for a second term, but may not thereafter be eligible for a successive term provided however that a President initially elected to fill less than half of a term arising from a vacancy is eligible to serve two additional successive full terms.

331.9 Vice President/Secretary. Before July 1st of each even-numbered year, the senate shall elect one of its elected members to serve as Vice President/Secretary for a term of two years. Upon election as Vice President/Secretary, the elected member shall vacate the position as representative of his or her unit in the senate and shall serve as a voting member of the senate. The vice president/secretary shall take and keep minutes of the senate and shall exercise such other powers and duties as the senate shall provide in its bylaws. The vice president/secretary shall serve as president of the senate during that officer's absence or inability to act. The Vice President/Secretary of the senate may be reelected for a second term, but may not thereafter be eligible for a successive term provided however that a Vice President/Secretary initially elected to fill less than half of a term arising from a vacancy is eligible to serve two additional successive full terms.

[173-01-1](#)

173-02-1 **Passed without dissent**

Resolution for a Public Statement of Ethical Principles

Whereas, The State University of New York is the largest comprehensive university system in the United States, with 64 institutions, including research universities, academic medical centers, liberal arts colleges, community colleges, colleges of technology and an online learning network; and

Whereas, SUNY's mission of education, research and service speaks to the need for individual choice and the needs of society, the enhancement of the well-being of the people of New York, the health of local economies, and the need for cooperative relationships with other educational and cultural institutions; and

Whereas, SUNY's Strategic Plan (The Power of SUNY) has articulated SUNY's commitment to a set of five core values to act as a guide in pursuit of its mission: student centeredness, community engagement, diversity, integrity, and collaboration; and

Whereas, SUNY's mission and the shared desire to increase the visibility and prestige of SUNY requires that we conduct our research, classes, athletics, creative endeavors, service and daily operations responsibly and ethically; and

Whereas, few entities within SUNY have a clearly articulated public Statement of Ethical Principles; and

Whereas, such a Statement of Ethical Principles would enable SUNY to move forward as a leader in higher education and provide greater opportunities to nurture the mutual values, traditions, virtues, beliefs, telos, and practice that exemplify an ethical university; and

Resolutions (continued)

Whereas, the development of SUNY’s public Statement of Ethical Principles should be collaborative with representatives from all constituencies participating in this effort; therefore

Be It Resolved that the attached public Statement of Ethical Principles indicates the commitment of the University Faculty Senate to adopt these values as a model for SUNY entities.

[173-02-1](#)

173-03-1

Passed without dissent

Resolution on the Inclusion of Clinical Faculty for the Chancellor’s Awards for Service and the Chancellor’s Award for Scholarship and Creative Activities

Whereas, the Chancellor’s Awards are a system-level honor conferred to acknowledge and provide system-level recognition for consistently superior professional achievement to faculty who have demonstrated professional excellence; and

Whereas, the conferral of the Chancellor’s Award publicly proclaims SUNY’s pride in the accomplishment and personal dedication of its instructional faculty; and

Whereas, Clinical Faculty comprise a significant proportion of the faculty providing medical education in SUNY and contribute significantly to the mission of SUNY; and

Whereas, all Chancellor’s Awards nominees must have completed three academic years of full-time faculty appointment out of the five academic years just prior to the year of nomination, therefore

Be It Resolved that Clinical Faculty of the State University of New York’s University Centers and Doctoral Degree Granting Institutions are eligible for the Chancellor’s

Award for Faculty Service and the Chancellor’s Award for Scholarship and Creative Activities on the same criteria as other full-time SUNY faculty; and

Be It Further Resolved that the University Faculty Senate requests that the chair of the Programs and Awards Committee work with the SUNY Provost’s office to make the necessary adjustments to the Policies and Procedures, Chancellor’s Awards for Excellence, to effectuate these changes in eligibility.

[173-03-1](#)

173-04-1

Passed without dissent

Resolution on the Inclusion of Non-Tenured and Non-Tenure Track Faculty for the Chancellor’s Award in Teaching

Whereas, the Chancellor’s Award for Teaching is a system-level honor conferred to acknowledge and provide system-level recognition for faculty who have demonstrated consistently superior teaching; and

Whereas, the conferral of the Chancellor’s Award publically proclaims SUNY’s pride in the accomplishment and personal dedication of its instructional faculty; and

Whereas, full-time non-tenure track faculty make important contributions to instructional quality in SUNY but are presently ineligible for Chancellor’s Awards; and

Whereas, all Chancellor’s Awards nominees must have completed three academic years of full-time faculty appointment out of the five academic years just prior to the year of nomination, therefore

Be It Resolved that Full-time Non-tenure track Faculty are eligible for the Chancellor’s Award for Teaching on the same criteria as other full-time faculty, and

Be It Further Resolved that the University Faculty Senate requests that the chair of the Programs and Awards Committee work with the SUNY Provost’s office to make the necessary adjustments to the Policies and Procedures, Chancellor’s Awards for Excellence, to effectuate these changes in eligibility.

[173-04-1](#)

SUNY University Faculty Senate Executive Committee

Peter L. K. Knuepfer,
President
Pete.knuepfer@suny.edu

Gwen Kay
Vice President/Secretary
Gwen.kay@oswego.edu

Fred Walter
University Centers
Fred.walter@stonybrook.edu

Joe Marren
University Colleges
marrenjj@buffalostate.edu

Rebecca Marinoff
Health Science Centers
rmarinoff@sunyopty.edu

Timothy Gerken
Colleges of Technology
gerkentw@morrisville.edu

Peer Bode
Special/Statutory Colleges
peerbode@hotmail.com

Fred Hildebrand
SUNY System Administration
Fred.hildebrand@suny.edu

Chancellor Zimpher Responds to Faculty Concerns

University Centers

Q: We ask you to eliminate unfunded mandates from your office, and oppose unfunded mandates from the Governor's office; and review the current staffing levels at the University Centers to determine whether the ratio of administrators to faculty is appropriate.

A: The concerns of the sector align with the national scenario. I recognize that research and research institutions need to be supported. Please provide specifics and details regarding unfunded mandates. You need to fundamentally change your practices--we can do things differently and better with the same amount of money.

Comprehensive Colleges

Q: Many of our comprehensive college campuses are experiencing a serious decline in enrollment. What can SUNY do to leverage systemness to help the comprehensive colleges stabilize enrollments?

A: There is a SUNY system initiative in strategic enrollment. In the short term, there is a border tuition proposal to attract students from nearby states; and an opening up of Open SUNY 2.0 to promote online degree programs.

Q: We have heard about TeachNY. Could you tell us what changes in teacher education are coming, and the process by which the comprehensive colleges will be engaged and involved?

A: There will be regional public discussions on the future of teacher education. System can advocate for local school districts to take our teachers in training.

Health Sciences Sector

Q: Given reduced state support for SUNY hospitals, including the threat of decreased DSH (Disproportionate payments), what are SUNY System Administration's plans to aid the SUNY health science sector to develop innovative strategies to grow and become more competitive?

A: There is a lack of clarity on direction, mostly related to Downstate in Brooklyn. The Executive Branch is trying to get a plan together to address these issues. We have had a success at engaging in a process in which we were initially left out.

Q: The health science sector would like to be represented in the search process and ongoing advisement of the proposed SUNY System Administration incumbent to support the academic medical centers (potentially Vice Chancellor of Health Affairs?).

A: We haven't crystallized the recruitment plan for Vice Chancellor for Health Affairs. I welcome insight from faculty leaders and will make sure that Health Science Sector members are included.

Campus Governance Leaders

Q: Would you support a collaborative effort to create a system-wide set of baseline procedural standards for both the search of upper-level administrators and periodic review of upper-level administrators?

A: We're currently working on these processes, especially in the area of diversity in such searches. Would I support you? Yes!

Q: The CGL's would like to commend you for your statements at the Day of Shared Governance held at the University of Buffalo back in March. We look forward to collaborating with you to solidify a timeline and working group on this initiative in the near future.

A: Please advise me, perhaps through the governance committee? If you had some work by an ad hoc committee on leadership development, that could be a way to cement the discussion.

Specialized/Statutory Sector

Q: Do you see this as a time to revisit the SUNY and Statutory College partnerships to solve problems that have come up over the last few years and to open improved interaction between SUNY and the Statutory Colleges for the future?

A: We will look into the budget process question you are raising. Also there will be no MOU signing yet with the New York State College of Ceramics at Alfred University until the new President there is in place.

Colleges of Technology Sector

Q: Would you comment on the status of a SUNY-wide LGBT policy?

A: There are still some potholes in the road for a SUNY-wide LGBT policy. The Board of Trustees has a good policy. More work is needed.

Q: Is the data collected by the Student Diversity Survey available for distribution to our campuses?

A: There are some legal issues that need to be resolved before the data can be distributed.

Brockport in Pictures



Kelley Donaghy receives the Chugh University Faculty Senate Award

It's a Roast!!!



Pete Knuepfer presents Ken O'Brien with the Carl P. Wiezalis University Faculty Senate Fellow Award



SAVE
THE DATE

NOVEMBER
9-10, 2016

2016 DIVERSITY
CONFERENCE

AWARENESS
TO ACTION:
BUILDING A CULTURE OF
INCLUSIVE EXCELLENCE

ALBANY MARRIOTT
189 WOLF ROAD
ALBANY, NY 12205



The State University
of New York

2016 DIVERSITY CONFERENCE

Awareness to Action: Building a Culture of Inclusive Excellence

November 9-10, 2016

Albany Marriott – Albany, NY

Preliminary Agenda

Wednesday, November 9, 2016:

9 a.m.-5 p.m.	Registration
10 a.m.-11:30 a.m.	Concurrent Session I (6 workshops)
12-1:30 p.m.	Lunch/Welcome Remarks/Keynote Address by Eduardo Bonilla-Silva
1:45-3:15 p.m.	Concurrent Session II (6 workshops)
3:30-4:45 p.m.	Concurrent Session III (6 workshops)
6-6:45 p.m.	Poster Presentations & Reception
6:45-8:45 p.m.	Dinner/Evening Program/Keynote Address by Nancy “Rusty” Barcelo

Thursday, November 10, 2016:

8-9:00 a.m.	Registration and Networking Breakfast
9-10:30 a.m.	Keynote Address by Damon Williams
10:45-12:15 a.m.	Concurrent Session IV (6 workshops)
12:30-2:00 p.m.	Lunch/Panel Discussion on Cultural Competency